The effects of advance care planning on the quality of life in elderly patients: A literature review

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Lovisenberg Diaconal University Master thesis in Advance Nurse Practitioner Part I: Literature review article Part II: Reflection paper

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ABSTRAKT	Lovisenberg diakonale høgskole
	Dato: 26.08.2023
Tittel: Effekter av forhåndssamtale hos eldre pasien	ters livskvalitet
Ĩ	
Bakgrunn	
Del 1	
Forhandssamtale har fatt mye oppmerksomhet som	en løsning for pasient-sentrert omsorg og
forbåndssamtale tross for dokumenterte positive eff	ekter på flere utfallsmål
Del 2	ekter på fiere utransmar.
Pasientrapporterte resultater brukes ofte i studier on	n livskvalitet og kan påvirke gyldigheten av
datainnsamlingen, og dermed påvirke syntesen av ro	esultater.
<u>Hensikt</u>	
<u>Del 1</u>	
Å evaluere og syntetisere effektene av forhåndssam	tale på livskvaliteten hos eldre pasienter.
$\frac{\text{Del }2}{1}$	
A identifisere utfordringene ved bruk av pasientrap	porterte resultater i studier om livskvalitet
nos elder pasienter. Metode	
Del 1	
Denne litteratur oversikten er rapportert i tråd med l	PRISMA-siekklisten. Forfatteren søkte
systematisk gjennom CINAHL, MEDLINE og PSY	CHINFO databasene. Søkeresultatene ble
gjennomgått og vurdert kritisk av forfatteren. Effek	tene av forhåndssamtale på livskvaliteten
hos elder pasienter ble oppsummert og presentert i e	en narrativ syntese.
Del 2	
Bruken av pasientrapporterte resultater kan ha prob	lemer med gyldighet og nøyaktighet. Disse
utfordringene ble identifisert i forbindelse med stud	ier om livskvalitet hos eldre pasienter og
Diskutert 1 Tys av relevant interatur.	
Del 1	
Denne giennomgangen inkluderte to randomiserte k	controllerte studier, to kvasi-eksperimentelle
studier og en ikke-randomiserte studie med totalt 11	10 deltakere. Tre studier viste statistiske
signifikant sammenheng mellom forhåndssamtale o	g livskvalitet hos eldre pasienter.
<u>Del 2</u>	
Flertallet av studiene har tatt tiltak for enten å teste	sine respektive instrumenter i pilotstudier
for å tilpasse dem til den eldre befolkningen, eller å	teste deres tverrkulturelle gyldighet.
Konklusjon Del 1	
Det er utfordrende å konkludere med om forhåndsso	amtale har nositive effekter nå livekveliteten
til eldre pasienter, basert på de motstridende resulta	tene mellom studiene
Del 2	tene menom studiene.
Bruken av pasientrapporterte resultater er essensiell	for å måle livskvalitet, men instrumentene
bør involvere eldre pasienter i å identifisere utfallsn	nål, ta hensyn til deres svekkede kognitive
helsetilstand og tverrkulturelle forskjeller.	-
Nøkkelord: Forhåndssamtale; Livskvalitet; Eldr	e

ABSTRACT	Lovisenberg Diaconal University College Date: 26.08.2023
Title: The effects of advance care planning on the qu	ality of life in elderly patients
Background	
Part 1	
Advance care planning has earned much attention as	a solution to patient-centred care and
respecting elderly patients' autonomy. However, upt	ake remains low despite documented
positive effects on several outcome measures.	
Part 2	
Patient-reported outcomes are often used in quality-	of-life studies and can affect the validity of
data collection thereby influencing the synthesis of r	esults.
Aim	
Part 1	
To evaluate and synthesize the effects of advance ca	re planning on the quality of life of elderly
patients.	
Part 2	
To identify the challenges in using patient-reported (	butcomes in quality-of-life studies on
elderly patients.	
Methods Dort 1	
<u><b>Fall 1</b></u> This literature review is reported in accordance with	the <b>PPISMA</b> checklist. The author
systematically searched CINAHI MEDI INE and P	SVCHINEO databases Search results were
reviewed and critically assessed by the author. The e	effects of the advance care planning
intervention on the quality of life in elderly patients	were summarized and presented in
narrative synthesis.	were summarized and presented in
Part 2	
The use of patient-reported outcomes can have issue	s concerning validity. These challenges
were identified in connection with quality-of-life stu	dies in elderly patients and discussed
against relevant literature.	51
Result	
Part 1	
This review included two RCTs, two quasi-experime	ental studies, and one non-randomized
study with a total of 1110 participants. Three studies	showed statistically significant association
between advance care planning and quality-of-life.	
Part 2	
The majority of the studies has taken measures to pil	lot-test their respective instruments to adapt
to the elderly population and to test their cross-cultur	ral validity.
Conclusion	
Part 1	
It is challenging to conclude whether advance care p	lanning has positive effects on the quality-
of-life in elderly patients based on the conflicting res	sults between studies.
<u>rall</u> 2 The use of notions reported outcomes an essential in	manustry of life but instruments
should involve alderly patients in identifying system	a measures, consider their deteriorating
cognitive states and cross cultural differences	ie measures, consider men deteriorating
cognitive states and cross-cultural differences.	
Key Words: Advance Care Planning; Quality of L	Life; Elderly

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# 1. Literature review article

# A literature review article reported in accordance with PRISMA and author guidelines for International Journal of Nursing studies.

# Abstract

**Background:** Elderly patients experience low quality-of-life due to reduced physical and cognitive function, frailty and multimorbidity. Advance care planning has received much attention as a promising solution for respecting patients' autonomy and ensuring patient-centred care thus, improving their quality-of-life. Previous studies have focused on several outcome measures in diagnostic specific studies and in specialized and tertiary care settings. Reviews that investigate quality-of-life in primary and community-based care are required.

**Objective:** This literature review aimed to evaluate the effects of the advance care planning intervention on the quality-of-life of elderly patients in community-based and primary health care.

**Methods:** This literature review utilized the framework of doing a literature review by Booth et al. (2022) and was reported in accordance with the PRISMA 2020 statement. The studies included were identified through a systematic search in CINAHL, MEDLINE and PSYCHINFO. Quantitative studies, including RCTS, quasi-experimental studies, and non-RCTs that explored ACP intervention effects on the quality of life in elderly patients in community-based and primary health care were included. The search results were critically reviewed and assessed by the author. The outcome measure quality-of-life was summarized and presented in narrative synthesis.

**Results:** Five studies were included with a total of 1110 participants. There was conflicting evidence regarding the effectiveness of advance care planning on the quality-of-life outcome measure. Advance care planning interventions varied between studies using different instruments in gathering self-report data on the outcome quality-of-life.

**Conclusion:** To conclude whether the advance care planning intervention has a direct effect on the quality of life in elderly patients is challenging because of conflicting findings between the included studies, therefore, it is uncertain to conclude its clinical relevance. Future studies are needed to explore advance care planning discussions with the elderly population taking into consideration the methodological implementation and timing of interventions.

# Key Words: Advance Care Planning, Quality-of-life, Elderly

#### **1. Introduction**

According to the World Health Organization (WHO), by the year 2030, one in six people worldwide will be aged 60 years and over. The ageing population is characterized by the emergence of several complex health states such as multiple health conditions with consequences such as frailty, falls and delirium (WHO, 2022). These worldwide demographic changes lead to increased numbers of care dependent and chronically ill elderly (Schnakenberg et al., 2020).

Several older adults are experiencing cognitive impairment, frailty, and comorbidities which results in increased incidence of adverse outcomes such as hospitalisation, increased health care expenditure and poorer quality-of-life (QoL) (Weathers, O'Caoimh, et al., 2016). Multimorbidity are highly prevalent in older adults and has direct adverse effects on one's health status and QoL (Grembowski et al., 2014). For example, a literature study on multimorbidity among the elderly identified functional decline, disability, high health care costs and poor QoL as common consequences (Marengoni et al., 2011). In addition, a more recent study confirms earlier studies showing evidence on association between multimorbidity and poor QoL, in both physical and mental health (Makovski et al., 2019). Studies on multimorbid elderly patients identified independence, daily functioning, and a good QoL as more important than life expectancy. Thus, the elderly population is likely to experience increasing symptoms and a decrease in QoL for several years prior to death (Cleary, 2016).

Advance Care Planning (ACP) is a process that supports adults at any age or stage of health in understanding and sharing their personal values, life goals, and preferences regarding future medical care (Sudore et al., 2017). ACP involves discussions between patients, families, and healthcare professionals on future healthcare decisions, in anticipation of impairment in decision-making capacity, which improves satisfaction of end-of-life care while respecting patient autonomy (Weathers, O'Caoimh, et al., 2016). The concept of ACP has been increasingly important for patients to document their future treatment preferences thus extending the patient's autonomy to a phase in life where he or she becomes incapacitated (Lum et al., 2015; Schnakenberg et al., 2020). This process commonly results in choosing and preparing another trusted person or persons to make medical decisions in the event the patient can no longer make his or her own decisions (Sudore et al., 2017). The goal of ACP is to

ensure goal concordant care near the end-of-life for patients who lack decisional capacity (Morrison et al, 2021). ACP highlights greater autonomy, choice and control, respect of the person's human rights, enabling a sense of retaining control, self-determination, and empowerment (Gold Standards Framework, 2022).

Older adults in primary health care and community-based settings, like home-based care or nursing homes, are important clients of ACP (E.-J. Park et al., 2021). This is supported by a systematic review which recommends that early ACP interventions in nursing homes while residents still have the cognitive capacity to state their wishes and preferences are crucial (Weathers et al., 2016). ACP is important for those who are able to make decisions now, to plan and to live life as fully as possible until they die (National Goal Standards Framework, 2022). Considering the beneficial effects of ACP on documentation of end-of-life care preferences, implementation of ACP intervention is recommended in nursing home or clinical care settings caring for older adults (Ng et al., 2022).

Quality-of-life (QoL) and health-related quality of life (HRQOL) have been commonly used as outcome measures in healthcare. The underlying reason for measuring QoL is to ensure that evaluations focus on the patient rather than the disease (Leegaard et al., 2018). Moreover, QoL is a meaningful measure in the evaluation of health care services and patient-reported outcomes (Makovski et al., 2019). It is essential to measure psychometrically valid patientreported outcomes, including the presence and severity of symptoms and HRQOL (Morrison et al., 2021). Because of a wide variety of outcome measures in studies of ACP, a Delphi panel came up with a consensus of four major outcome domains, one of which is self-rated QoL under the healthcare domain (Sudore et al., 2018). ACP has been shown to have positive effects on QoL in patients suffering from heart failure (Schichtel et al., 2020). Another study showed that patients with gastrointestinal cancer maintained a good QoL despite their poor prognosis through early ACP intervention. (Canny et al., 2022).

An overview of systematic reviews on ACP with no restrictions on setting, study design and population showed that majority of ACP studies investigated ACP in connection with end-of-life care and documentation of patient-preferences for future treatment (Jimenez et al., 2019). A scoping review on advance care planning outcomes showed most ACP intervention studies were done in outpatient settings and positive results in outcome measures such as patient readiness, communication, and documentation (McMahan et al., 2021). Literature studies on

evaluating ACP effectiveness on patient outcomes on elderly patients in community and primary care settings are needed.

The present study will systematically evaluate and synthesize the effects of ACP on the QoL of elderly patients in primary health care and community-based settings including homebased and nursing home residents, as well as appraise the methodological quality of the studies included. As of date, this has not previously been done.

# 2. Methods

This study was conducted as a literature review including narrative synthesis of the included studies utilizing the framework by Booth et al. (2022) and is presented in accordance with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) 2020 guidelines (Page et al., 2021).

## 2.1 Search strategy

A comprehensive search of three databases: CINAHL, Medline, and PsychInfo was conducted for this review. The search for the primary studies included in the review were guided by the PICO criteria (For details, see Supplementary Table 1). Search terms included (advance care planning AND elderly OR aged OR older people OR frail elderly OR geriatric OR ageing or senior\* AND quality of life OR qol OR health-related quality of life OR hrqol) (For more details, see Supplementary Table 2). Search for primary health care and community-based settings including home-based or nursing homes were done manually by the researcher. Reference lists of previously published reviews from the abovementioned databases was gone through manually by the researcher. Search limiters were only set on English and Norwegian languages and year from 2012 until February 17, 2023.

## 2.2 Eligibility criteria

Studies were included to the present review if the primary study were (1) quantitative studies, (2) used advance care planning interventions, (3) were conducted in the primary health care

and community-based settings, including home-based care and nursing home care, (4) reported quality of life as an outcome, and (5) were published in the English or Norwegian languages. Studies that included ACP as a part of other intervention approaches such as palliative care were excluded. Qualitative studies, mixed-methods studies, systematic reviews and meta-analyses, editorials, grey literature, unpublished literature, and studies that included ACP interventions outside the community setting such as hospital and emergency settings were excluded. Finally, the outcome of interest, namely quality of life had to be self-reported by the patients themselves and not by patient relatives or health care professionals.

Community-based settings in this study referred to any type of health care providers excluding hospitals for in-patients (Organisation for Economic Co-operation and Development, Eurostat and World Health Organisation, 2017). Definitions for elderly was not pre-determined but accepted as defined by each article.

## 2.3 Study selection

The pooled articles from the databases were imported to EndNote and categorised under which database they were retrieved from. They were then imported to Rayyan where duplicates were removed. Rayyan shows a 100% statistical probability to identify duplicates. Titles and abstracts were assessed independently against the inclusion criteria. A full text of each relevant study was retrieved, read, and reread for eligibility.

## 2.4 Data extraction

The data extraction was done using the Joanna Briggs Institute (JBI) System for the Unified Management of the Assessment and Review of Information (SUMARI) data extraction format (Munn et al., 2019). The following data were extracted: family name of the first author, year of article publication, country of origin, study design and aim of the study, research setting, participants, sample size, gender, mean age and inclusion criteria, ACP intervention, assessment time-points and study's quality of life outcome measures.

## 2.5 Quality assessment

The Joanna Briggs Institute (JBI) critical appraisal for RCTs and quasi-experimental studies were used (Barker et al., 2023) and ROBINS-I for the non-randomized study (Morgan et al., 2018). All the studies were critically reviewed and the results for the appraisal are respectively summarized in Supplementary material tables 4a, 4b, and 4c. The overall score for every item was presented in percentage (Barker et al., 2023).

# 2.6 Data analyses

This study used a narrative synthesis approach to analyse the results and included articles with texts and tables (Booth et al., 2022; Aveyard et al., 2021). In addition, in evaluating the effectiveness of the ACP intervention on the outcome measure quality-of-life, results were considered effective with statistical significance set at p-values < .05.

# 3. Results

# 3.1 Identification of studies

Of the 912 articles identified, 280 were duplicates. The remaining 632 articles were screened by going through the titles and abstracts against the inclusion and exclusion criteria. Forty-six articles were sought for retrieval and assessed in full text. Finally, five primary articles were included in the present review. The literature search results and reason for exclusion are described in PRISMA flow diagram (Figure 1) below.

#### Identification of new studies via databases and registers



Figure 1: PRISMA flow diagram for selection of study

# **3.2 Study Characteristics**

Of the five studies included, one study was from China (Deng et al., 2020), one from Japan (Okada et al., 2022), one from Hongkong (Chan et al., 2021), one from The Netherlands (Overbeek et al., 2019), and one from USA (Lum et al., 2018). The five studies included 1110 participants. Two studies had participants from 60 years of age (Deng et al., 2020, Lum et al.,

2018), one from the age of 65 years (Okada et al., 2022), and one from 75 years (Overbeek et al., 2018). Average age for the participants at baseline were 79,5.

Of the included studies, two studies were randomized controlled trials (RCTs) (Lum et al., 2018; Overbeek et al., 2018), two had quasi-experimental design (Chan et at., 2021; Deng et al., 2020), and one was a non-randomized cohort-type study (Okada et al., 2022).

Two studies had participants from nursing homes (Chan et al., 2021; Deng et al., 2020). One study recruited participants from both nursing homes and home care patients (Overbeek et al., 2018). One study had primary health care patients (Lum et al., 2018), and one had participants chosen from an online based pool of participants who met the study's research criteria (Okada et al., 2022).

Three studies had a one-on-one direct discussion with a nurse who had trained to conduct ACP discussion (Deng et al., 2020, Okada et al., 2022, Overbeek et al., 2018). One study (Chan et al., 2021) used a group discussion with a social worker. And one study (Lum et al., 2018) had participants take an internet-based ACP guide in designated test centres.

One study (Overbeek et al., 2018) had quality of life as a secondary outcome and used Short Form-12 (SF-12) questionnaire. Two studies (Chan et al., 2021, Deng et al., 2020) used the same instrument Quality of Life Concerns in End-of-Life (QOLC-E) and modified Qualityof-Life Concerns in End-of-Life (mQOLC-E) that measures physical, psychological, emotional, relational, and existential aspects that influences QoL, both studies had QoL as a primary outcome. One study (Okada et al., 2022) had QoL as a primary outcome and used Comprehensive Quality-of-Life Outcome (CoQoLo) scale to evaluate what constitutes a good death.

All five studies (Chan et al., 2021; Deng et al., 2020; Lum et al., 2018; Okada et al., 2022; Overbeek et al., 2018) had Advance Directive (AD) documentation as a goal. Three studies (Lum et al., 2018, Okada et al., 2022; Overbeek et al., 2018) had ACP engagement as a result. Four studies (Chan et al., 2021; Deng et a., 2020; Lum et al., 2018; Okada et al., 2022) had QoL embedded in end-of-life care, and one study (Overbeek et al., 2018) did not have this correlation.

## 3.3 Results on the quality-of-life outcome measure

Three studies (Deng et al., 2020; Lum et al., 2018; Okada et al., 2022) showed statistically significant correlation between ACP interventions and QoL. The study by Deng et al. (2020) had three outcome measurements where the first was done as a baseline assessment and two assessment measurements post ACP intervention using the mQOLC-E Questionnaire which covered six dimensions including physical comfort, negative emotions, existential distress, value of life, and support and food-related concerns. There was a significant difference in the care and support (p = 0.016) subscale and value of life subscale (p = 0.012). The study by Okada et al. (2020) administered the CoQoLo scale at two time-points: pre-intervention and 6 months post-intervention where results showed a statistically significant association was detected between QoL and ACP discussions (p = 0.01). The study by Lum et al. (2018) which used the Quality-of-Life subscale which included acceptable health states and care desired at the end of life made measurements at baseline, one week, three months and 6 months after showed scores increasing significantly over time for the QoL action subscale (p  $\leq 0.005$ ).

Two studies (Chan et al., 2021; Overbeek et al., 2018) showed no statistical correlation between ACP and QoL. The study by Chan et al. (2021) completed that QOLC-E at two points: one week before and one week after the ACP group intervention. There were seven weeks between T0 and T1. There was no statistically significant improvement in QOLC-E sub-scores following the ACP intervention (p > 0.005). The study by Overbeek et al. (2018) used the generic SF-12 Health Survey to measure QoL 12 months after the ACP intervention. Results showed no significant difference in both the Physical Component Score (p = 0.98) and Mental Component Score (p = 0.71) of the SF-12.

#### 3.4 Reporting biases

The risk of bias was consistently low for all five included studies. A summary of risk of bias is presented in Supplementary materials Table 3. For the two RCTs, the study by Overbeek et al. (2021) described that the expected loss to follow-up was not accounted for in their power calculations but it was unlikely that it affected the study given the small size of the difference. In addition, outcome assessors could not be blinded to participant allocation because of the

nature of the follow-up assessment. The second RCT by Lum et al., 2018 where participants completed an online ACP survey, allocation to between AD (Advance Directive)-only and PREPARE + AD group were not concealed.

For the quasi-experimental studies, the study by Chan et al. (2021) only had one measurement of outcomes post-intervention. For the study be Deng et al. (2020), convenience sampling and single blinding were employed which may have decreased its external validity and potentially bias. Lastly the non-randomized study (Okada et al.,2022) showed lack of random assignment.

Thus, this review should be interpreted in consideration of several limitations as well as limitations from the individual studies included.

# Table 1. Literature matrix

Author, year,	Study design, aim	Setting	Participants (number; gender;	Intervention	Assessment time-point	Outcome measures	Results
country			mean age)				
(Chan et al., 2021)	Quasi- experimental study	14 residential care homes which were	N=117; n=59 intervention and n=58 control	A community-based group ACP approach	Participants were to complete a questionnaire	Quality of life concerns (QOLC)	No significant improvement in QOLC-E
Hong Kong	To examine the effects of an ACP group developed by social workers for frail older adults in residential care homes of Hong Kong	invited by the Society for the Promotion of Hospice Care (SPHC), a non- government organisation (NGO) in Hong Kong, as part of their initiative to promote ACP for older adults in Hong Kong.	female 94 (80.3 %), mean age 86.45, (SD 8.08) Inclusion criteria: Able to communicate in Cantonese and be cognitively and mentally competent enough to complete a questionnaire. Those who were mentally and emotionally unfit to join the study were excluded.	The intervention led by a social worker, had six sessions which was offered weekly in the homes, for 1.5 hr each time, in a closed group of 6 to 8 participants.	at two points: T0 (1 week before the ACP group intervention) and T1 (1 week after the ACP group intervention). There were 7 weeks between T0 and T1.	measured by the Modified Quality of Life in the End-of-Life Questionnaire (QOLC-E).	sub-scores following the ACP intervention (p>0.05)
(Deng et al., 2020)	Quasi-	Two nursing	N=148; n=74	A modified ACP	Three outcome	Quality of life;	There was a significant
2020)	design	Huzhou city,	control	the conceptual change	were made;	quality-of-life	difference in
China	-	Zhejiang		model. Three monthly	T0 as a baseline	Concerns in the	the care and
	To evaluate the	Province,	female 42 (56,8%),	1-hour face-to-face	assessment, T1	End-of-Life	support
	effectiveness of	China	mean age $84.3 \pm 5.67$	interviews in each	as an immediate	Questionnaire	subscale of
	intervention in		04.3 +- 3.0/	research nurse who had	intervention T7	(INQULC-E) was	$(\mathbf{p} - 0.016)$ and
	certainty of end-		Inclusion criteria:	3 years' experience in	as a 2-month	ubod.	the value of

	of-life care		Residents 60 years	an oncology	assessment after		life subscale
	preferences for		and over able to	department and had	the intervention		(n-0.012)
	end-of-life care		communicate in	attended psychological	the intervention.		(p=0.012).
	quality of life		Mandarin cognitive	counselling and ACP			time and an
	concerns and		competence and frail	training courses			interaction
	healthcare		older adults	training courses.			effect on
	utilization		older adults.				evictorial
	among frail		Older adults who				distross of T1
	older people		were diagnosed with				and physical
	older people		weie ulagiloseu with				discomfort at
			psychiatric of				T2 Anothor
			bad communication				interaction
			difficulties (such as				offect was
			bearing loss onhosis				cheerwad in
			or unable to				food related
			or unable to				1000-lelaleu
			understand Mandarin)				TO TO
			were excluded.				12.
(Lump at al	Dondonsingd	Duine and a and	N 414. m 205		Magazina	The Quality of	Cassas
(Lum et al., 2018b)	Randomized	Primary care	N=414; n=205	PREPARE IS an	Measurements	The Quanty-of-	Scores
20180)	control trial	San Engrations	PREPARE $+$ AD	intersective online ACD	were made at	Life subscale	increased
	To commons and	San Francisco	group; $n=209$ in the	interactive, online ACP	baseline, one	which includes	significantly
USA		A ffaire Haalth	AD-only group	hehevieur eheree	week, unee	the Astion	over time for
	assess the	Allairs Health	E	benaviour change	months, and six	the Action	the quanty-of-
	effects of an	Care System	Female 9%; mean age	techniques including	months after	domain of the	life action
	easy-to -read	(SFVA).	/1.1 years	video stories to prepare	study enroiment.	ACP	subscale ( $p \le t$
	advance		To show the state	patients for medical		Engagement	0.005.
	directive (AD)		Inclusion criteria:	decision making.		Survey.	
	versus an ACP		>than or equal to 60				
	web site plus the		years, fluent in	I ne intervention group			
	AD (PREPARE		English, primary care	reviewed the			
	+ AD) on		patients, with two	PREPARE + AD in			
	Behaviour		comorbidities, had	study offices which			
	Change		two or more visits	takes on average 57			
	Processes and		with a primary care	minutes in which they			

	<b>A</b> (*		1	1 4 1 4 92 4			
	Actions,		clinician in the past	completed the 82-item			
	including		year, and had at least	ACP engagement			
	discussions and		two additional clinic,	survey compared to			
	documentation.		emergency	AD-only group where			
			department, or	participants reviewed			
			hospital visits in the	and evidence-based			
			past year.	easy-to-read AD in			
				study offices for five to			
			Exclusion criteria:	20 minutes.			
			Patients with evidence				
			of dementia.				
			blindness, cognitive				
			impairment, delirium.				
			psychosis or active				
			substance abuse on				
			screening				
			sereening.				
(Okada et	Non-	Participants	N-230: n-115	The intervention in this	Questionnaire	Comprehensive	A statistically
(0) and $(0)$ al $(2022)$	randomized	were recruited	intervention: $n-115$	study was the	survey was	Quality of L ife	significant
al., 2022)	controlled trial	from nationts	aontrol	introductory part of the	survey was	Quality of Life	association
Japan	controlled that	registered in on	control	ACD discussion	by optoring	(CoOoL o) scale	association
Japan	The number of	anline recoord	Inclusion oritoria	ACF discussion		(COQULO) scale	was utiletteu
	the purpose of	onnine research	inclusion criteria.	for Implementing End	responses into a		between the
	this study was to	company that	os years and older,	for implementing End-	web-based		change in
	clarify the	met the	chronically ill with at	of-Life Discussion (E-	questionnaire		comprehensive
	relationship	criteria.	least on hospital visit	FIELD).	which		QoL and the
	between ACP		every three months,		administered at		presence of
	discussions with		never received	The intervention was	two time points:		ACP
	medical		palliative services,	lasted approximately 1	pre-intervention		discussions
	professionals		being independent in	hour, conducted in a	and 6 months		(P=0.01).
	and knowledge		daily living activities,	conference room in a	post-		
	and attitudes		and able to go to the	one-on-one setting	intervention.		
	about ACP and		hospital on their own.	delivered by nurses			
	quality of life in			who completed a two-			
	older patients			day ACP facilitator			
			Exclusion criteria:	training.			

	with stable chronic disease.		The investigator judging that the patient had difficulty with understanding and completing the questionnaire, had serious physical and mental symptoms, and having difficulty understanding Japanese.				
(Overbeek et al., 2019) Netherlands	Cluster randomized controlled trial To determine the effectiveness of advance care planning in frail older adults	16 residential care homes in the Netherlands Care home residents and community- dwelling adults receiving home care.	N=201; n= 101 intervention; n= 100 control; female 69 (68%); mean age 87 plus/minus 6.0 (75- 102) Inclusion criteria: Participants were 75 years and older, frail, capable of consenting to participation and living in residential care homes or in the immediate surroundings while receiving home care.	Adjusted Respecting Choices ACP program which involves trained facilitators who assist individuals in exploring the understanding of their illness; reflecting on goals, values, and beliefs; discussing health care preferences; and appointing a surrogate decision maker, was modified for use in this Dutch context. The average number of facilitated conversation was 125 minutes long. The average number of facilitated conversations per	Intervention participants subsequently engaged in the ACP program with a follow- assessment after 12-months.	Quality of Life as a secondary outcome measure; Generic health- related quality of life was measured using the 12-item Short-Form Health Survey (SF-12)	No significant difference in SF-12 change scores in the Physical Component Score (p = 0.98) and Mental Health Component Score (p = 0.71).

		participant were 1.6		
		based on the		
		information provided		
		by the participants. The		
		average time between		
		baseline assessment		
		and completion of the		
		study was 47 days.		

## 4. Discussion

This review is so far, the first literature review to examine the association between ACP on the QoL in elderly patients in primary health care and community care including home-based and nursing home patients. The studies included in this review are heterogenous in terms of advance care planning approach interventions. There are several literature reviews (Houben et al., 2014; Kelly et al., 2019; Ng et al., 2022; E. J. Park et al., 2021; Weathers, O'Caoimh, et al., 2016; Zwakman et al., 2018) that indicate positive effects of ACP on several different outcomes, but this review focuses only on the ACP effect on QoL in elderly patients.

All but one included study (Okada et al., 2022) had more than one outcome measurement over time with the patients after the ACP intervention. The results are supported by a study which concludes that ACP should be performed over multiple visits rather than a single intervention (Park et al., 2021). Furthermore, these results are supported by an integrative review which emphasizes that ACP should be a part of everyday practice and something that occurs over time, rather than a single event (Combes et al., 2019). A systematic review postulates a similar conclusion that ACP should be incorporated into routine practice for nursing home residents and their family members to allow timely decision-making for end-of-life care preferences (Ng et al., 2022). Which makes long-term care homes as excellent environments for this where developing trusting relationships between frail elderly patients, their families and healthcare professionals can be accomplished (Combes et al., 2019).

Three studies included in my review (Deng et al., 2020; Lum et al., 2018; Okada et al., 2022) showed a statistically significant relationship between ACP and QoL. Two studies (Chan et al., 2021; Overbeek et al., 2018) showed no significant effect between ACP on QoL. The study from Overbeek et al. (2021) described that the participants appreciated ACP and the effects on QoL might have been greater shortly after the intervention and diminished overtime and therefore suggested the importance of doing QoL measurement in relation to ACP discussions.

A paper on relational ethics brought to light the inadequacies concerning end-of-life care and planning for elderly patients in nursing homes during the Covid-19 pandemic (Parks & Howard, 2021), and introduced concepts of relational autonomy and the importance of ACP conversations. However, evidence show that elderly patients are focused on living well now,

maintaining quality of life, rather than on future planning (Combes et al., 2019). Participants commented that the hospital setting was not ideal to introduce ACP. Instead, these discussions were best carried out in a family physicians office or during home visits (Tianshu Angela et al., 2020). For example, a study on ACP programs in the community setting demonstrated increased QoL in patients with dementia diagnosis (Hilgeman et al., 2014). A more recent study showed that elderly preferred place of death are nursing homes over hospital for those who have been residents there over two years (Xu et al., 2023). In connection with these findings, and with United Nations (UN) data predicting the increasing population of elderly globally is due to advancements in medical technology and thus the demand for long-term home-based or nursing home care due to functional and cognitive decline (UN, 2020), policymakers should consider allocating more resources to support nursing home facilities to establish and implement a structured ACP program (Ng et al., 2022).

In my review, four studies had one-on-one direct personal discussions with healthcare professionals which were trained to conduct ACP interventions. With three studies using trained nurses (Deng et al., 2020; Okada et al., 2022; Overbeek et al., 2018) and one study (Chan & Yu, 2021) had group discussions with social workers. A recent meta-analysis shows supporting evidence describing the importance of a trained healthcare provider to facilitate and deliver ACP interventions in nursing home settings (Ng et al., 2022) Another study adds that a major misconception is that ACP is the same as end-of-life decision making, and that this type of discussion should only be conducted by physicians (Killackey et al., 2020). In addition, clinical settings focuses much on medical treatments which undermines the importance of discussions that nurses have with patients and their families about life's goals before death (Killackey et al., 2020).

## 4.1 Limitations

The systematic review had some limitations. First, only papers written in English and Norwegian were included, possibly omitting important and relevant studies. Second, findings in this review are limited by not including other study designs such as pilot and feasibility studies. Qualitative studies might also offer insights on stakeholder perspectives on ACP. Several important outcome measures need to be included. General applicability of findings from this study need to consider the cultural differences between study populations and preferences for autonomy and views on quality of life. Lastly, only one researcher did the search, screening and data extraction but discussed the process with the supervising professor.

#### 4.2 Implications for practice and future research

There is increasing utilization of advance care planning in clinical settings worldwide and has documented positive effects on several outcomes. However, there is a wide variety of identified outcome measures, ACP intervention programs as well as several different instruments to assess the effectiveness of these interventions on identified outcomes. Therefore, there ACP interventions and outcomes need to be standardized. Further studies are necessary to explore the effectiveness ACP interventions on the elderly population in different clinical settings.

#### Conclusion

Considering the significant beneficial effects of advance care planning interventions on increasing awareness and documentation of end-of-life preferences, advance care planning is recommended in community care settings including nursing homes. Future studies will be needed to examine the essential components to what constitutes an effective advance care planning intervention. Identification of outcome measures and appropriate instruments to successfully capture and measure these outcomes need to be applicable in culturally diverse groups and consideration of the elderly patients increasing cognitive impairment are crucial.

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# 2. Reflection paper

## 1. Introduction

Quality of life studies often use patient reported outcomes (Haywood et al., 2015; Kyte et al., 2016; Schwartz et al., 2017). A patient-reported outcome (PRO) is defined as any report coming directly from patients, without interpretation by physicians or others, about how they function or feel in relation to a health condition and its therapy (Patrick et al., 2007). PRO is a broad term that includes direct subjective assessment by the patient of elements of their health including for example health-related quality of life (Margaret L. Rothman et al., 2007). Structured self-reports are a powerful data collection method that can be readily analysed statistically (Polit & Beck, 2021). Although, erroneous interpretations and misapplication of PROs could however lead to ill-informed decisions or adopting policies that could be detrimental to patients (Kwon et al., 2019). In my review, all five studies included elderly or frail elderly participants using self-reports from the participants themselves and not from relatives or other health care professionals (Chan & Yu, 2021; Deng et al., 2020; Lum et al., 2018a; Okada et al., 2022; Overbeek et al., 2018).

The whole point of PROs is to measure patients' experiences, and the measurement properties of an instrument have little meaning if it is not measuring something valuable to the patients (Patrick et al., 2007). Thus, making it imperative to incorporate the patient's own perspective on the illness experience and the effects of therapy in implementing regulations expected to affect quality-of-life (M. L. Rothman et al., 2007). Quality of life (QoL) and health-related quality of life (HRQoL) are common constructs measured by PROs (Meadows, 2011). QoL is described as a general concept that implies an evaluation of the impact of all aspects of life on general well-being (Patrick et al., 2009). QoL is based on the individual's subjective evaluation of the psychological, physical and social aspects of their life which is changing over time as a result of treatment, while HRQOL refers to the degree to which treatment and the disease to impact in those aspects of their life which they consider important (Speight et al., 2009).

Self-report methods using PROs have some weaknesses, and the most serious issue concerns their validity and accuracy (Polit et al., 2021). Therefore, the aim of this thesis is to identify the challenges in using PROs in measuring QoL in elderly patients.

## 2. Involvement of elderly participants in identifying outcome measures in PROs

PROs should include concerns that reflect patient views on what they consider as important to them in different health states (Bentur et al., 2010). Patients are more likely to participate in research if they perceive the research to be relevant to them, and selecting relevant outcomes is a path to patient centred research (Polit & Beck, 2021). A Delphi study involving older adults identified functional limitations, emotional wellbeing, social functioning, and qualityof-life as crucial health domains and as their preferred health outcome (Pel-Littel et al., 2019). Unfortunately, results from a scoping review show that in the process of developing PROs, regardless of patient groups, only 10.9% included patient involvement in identifying which outcome to measure (Wiering et al., 2017). A study shows that involving frail older patients in identifying outcome measures are feasible in early parts of the study while they still have the mental capacity, but involvement of relatives are paramount if substantial physical and cognitive impairment in the elderly (Hansen et al., 2021). A recent study shows that there is no validated PRO that is specific for frail elderly patients requiring acute care (Phelps et al., 2022). Fortunately, there is an ongoing study that aims to develop a novel instrument specifically measure autonomy aspects for frail elderly patients receiving acute healthcare (van Oppen et al., 2023). In my review however, participants involved were either receiving community health care including nursing homes (Chan & Yu, 2021; Deng et al., 2020; Overbeek et al., 2018) or primary health care (Lum et al., 2018a; Okada et al., 2022). A systematic review shows that older care-home residents can be successfully involved as collaborators in research (Backhouse et al., 2016). Another systematic review focusing on older people's perspectives which included participants in primary healthcare and home healthcare included feeling safe, feeling like a meaningful human being and maintaining control and independence as fundamental wishes regarding ambulatory healthcare (Herrler et al., 2021). A recent study stresses that ethical considerations are essential in engaging frail and seriously ill patients in research (Ludwig et al., 2021). All but one of the studies in my review (Chan & Yu, 2021) did not mention approval from an ethics committee.

In addition, ACP is identified as a possible potential solution to patient-centred care and preserving patients' autonomy and has been implemented in several countries but unfortunately uptake of ACP remains low (Ding et al., 2022). All five studies in my review increased awareness of ACP but despite this, two studies did not have significant effects on the quality-of measure. One of which Overbeek et al. (2021) can be attributed to the Dutch

healthcare context which often opt less aggressive care or hospitalization of nursing home residents, which may mean that there is less to be gained from ACP. The other study Chan et al. (2021) showed the effects of ACP for enhancing QoL as inconclusive but despite this, findings refuted the concern that ACP discussions may distress elderly patients. Therefore, it is important to consider what is important and relevant for the elderly patients and include these in outcome measures.

# 3. Inclusion of culturally valid quality-of-life measures in PROs

Quality-of-life measures in the elderly should be adequately assessed, and if necessary, adapted for the culture and population (Pettit et al., 2001). The basic composition of QoL is the same for all people but substantial variations in the extent to which components are individually valued because of cultural and socio-economic differences (Cummins et al., 2004). An original instrument that has been adapted and translated for use for a different cultural group is a measure of cross-cultural validity (Polit & Beck, 2021). For example, a systematic review on self-reports measuring patient dignity showed that almost all studies included instruments that were not validated for use in culturally different populations (Lam et al., 2022). According to one study included in my review Overbeek et al. (2018), future ACP research should investigate the effects of ACP while also considering the effect of culture, study population, and study setting. Another included study in this review Deng et al. (2020), presented hypothetical scenarios as a strategy to make participants aware of the severity and risks of possible outcomes, based on the fact that discussing death is traditionally taboo on the Chinese culture which affirms the study to be culturally sensitive in its methodology. A third study from Lum et al. (2018) used a developed and comprehensive ACP survey that was literacy and culturally validated.

The studies in my review used different quality of life instruments namely the Modified Quality of End-of-Life Questionnaire (mQOLC-E) (Chan & Yu, 2021; Deng et al., 2020), Comprehensive Quality of Life Outcome (CoQoLo) (Okada et al., 2022), Short-Form 12 (SF-12) (Overbeek et al., 2018) and the Quality-of -Life Subscale (Lum et al., 2018a). The respective studies mentioned that the instruments used demonstrated good validity and reliability on the population of older adults within the included cultural population as well as valid for frail chronically ill and multimorbid elderly (Chan & Yu, 2021; Deng et al., 2020; Okada et al., 2022; Overbeek et al., 2018). A study concluded on the psychometric properties

of SF-12 instrument, which was used in one of my included studies (Overbeek et al., 2018), showed to be a useful among the community-dwelling elderly population and the resulting health domains correlates highly with other functional, physical and mental measures (Bentur et al., 2010). Polit & Beck (2021) explains that the crucial idea is that there exists an identifiable set of core, essential, and fundamental building blocks of life quality that are common to us all, irrespective of culture, and these can be captured in generic QoL instruments. This is supported by Cummins et al. (2004) describing generic instruments representing the 'gold standard' for QoL measurement because their values are directly comparable between groups and individuals.

A high score on a QOL measure indicates a positive state of mind, which reflects the adaptive employment of control and ability to make decisions, which is turn is highly dependent on culture (Grossmann et al., 2014). Cultural values and beliefs influence how one perceives illness which in turn influence decision making and healthcare utilization in end of life (Johnson et al., 2008). Results from one study in my review Overbeek et al. (2021) described that the decision to withhold or withdraw potentially life-prolonging treatment are more common in Netherlands and that Dutch has a history of avoiding overtreatment. The study findings from another of the included studies in my review (Chan et al., 2021), conclude that even though the participants may be more motivated to communicate with family members about advance directives (ADs), communication between older adults and family members is often challenging in the Hong Kong Chinese context. Chan et al. (2021) recommends future ACP intervention programmes to include family members as they play a key role as healthcare proxies of older adults, while Overbeek et al. (2021) recommends future research that investigate considering the effects of culture, study population, and study setting. A study adds that control is also dependent on the ability to exercise personal autonomy (Cummins, 2005). One study included in my review (Deng et al., 2020), concludes that ACP intervention promoted the participants' autonomy and broke through the traditional Chinese custom of avoiding discussions about death.

#### 4. Consideration of cognitive and mental decline involving elderly patients in PROs

There are recent studies using PRO instruments that support the hypothesis that cognitive impairments and depressive states negatively impacts the HRQoL in community-dwelling older adults (Brandão et al., 2020; Liang et al., 2022; Tseng et al., 2020). Disease states such

as dementia and events such as stroke alters a person's physical and mental status thus alternates a person's metacognitive abilities, and this can be a potential threat to the validity of QoL assessment (Blanc et al., 2013). All the five studies in my review (Chan & Yu, 2021; Deng et al., 2020; Lum et al., 2018a; Okada et al., 2022; Overbeek et al., 2018) included participants that were deemed mentally competent and were capable of consenting to the research study. One of the included studies in my review Overbeek et al. (2021) excluded potential patients with dementia and cognitive disabilities using the Mini-Mental State Examination. Another included study (Deng et al., 2020), used the screening version in Chinese of the Montreal Cognitive Assessment (MoCA) to screen for cognitive competence. Three studies of the included studies (Chan & Yu, 2021; Lum et al., 2018a; Okada et al., 2022) did not specify which instrument to test mental and cognitive competence but mentioned in the participant selection that those who were mentally unfit were excluded from the study. Overbeek et al. (2018) used the Mini-Cog assessment at 12-months assessment post-intervention to eliminate participants who were no longer mentally competent to where a relative was then approached for a telephone interview. Two studies included in my review (Chan & Yu, 2021; Okada et al., 2022) piloted and revised their questionnaire after feedback from older adults.

# 5. Conclusion

Using patient-reported outcomes have been known to be crucial in data collection in QoL studies and have the potential to fundamentally shape practice. Although to ensure the validity in the interpretation and synthesis of results, certain measures must be taken into consideration. This reflection paper focused on three identified challenges in using PROs in measuring QoL in elderly patients. Namely, involvement of elderly patients in identifying and developing PRO measures, use of culturally sensitive instruments and considering multimorbidity and the cognitive decline especially in the frail elderly population especially in studies that vary over time and have multiple assessments. By reflecting on how PROs are developed and constructed and by taking into account the vulnerable and progressing cognitive and mental disabilities of using chronically and frail elderly participants with different cultural backgrounds, researchers should use caution and vigilance in its application in clinical practice.

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# Supplementary materials

# Supplementary Material Table 1. PICO

Parameters	Inclusion Criteria	Exclusion Criteria
Population	Elderly	
Intervention	Advance care planning	Advance care planning as part
		of other intervention
		approaches such as palliative
		care
Comparators	Usual care	
Outcomes	Quality of life	
	Health-related quality of life	
Study design	Quantitative primary studies:	Qualitative studies
	Randomized controlled trials	Mixed-method studies
	Quasi-experimental studies	Systematic reviews and meta-
	Non-randomized controlled	analyses
	trials	Editorials
	Intervention studies on ACP in	Grey literature
	primary health care or	Unpublished literature
	community-based care settings	Intervention studies on ACP
		outside primary health care or
		community-based care settings
		such as hospital and emergency
		care

# Supplementary material Table 2. Electronic database search on CINAHL (17.02.2023)

EBSCOhost- CINAHL	Text search terms	Results
S1	TI (advance care planning or acp) OR AB (advance care planning or acp)	5,247
S2	(MH "Advance Care Planning")	4,844
S3	S1 OR S2	7,560
S4	(MH "Quality of Life +)	147,406
85	TI (quality of life or qol or health- related quality of life or hrqol) OR AB (quality of life or qol or health- related quality of life or hrqol)	161,656
S6	S4 OR S5	217,375
S7	(MH "Aged+")	938,329
S8	TI (aged or elderly or older people or frail elderly or older adult* or geriatric or senior*) OR AB (aged or elderly or older people or frail elderly or older adult* or geriatric or senior*)	438,106

S9	S7 OR S8	1,164,499
S10	S3 AND S6 AND S9	416
S11	Limiters set on English and	330
	Norwegian languages only	

# Supplementary material Table 3. Search strategy

Search Details	CINAHL	Medline	PsychInfo	Total Citations
Search #1: "advance care planning.mp" OR "advance care planning+" or "ACP"	7560	22 315	1829	31 704
Search #2: "quality of life" OR "qol" OR "health-related quality of life" OR "hrqol"	217 375	459 224	104 887	781 486
Search #3. "aged" OR "aged+" OR "elderly" OR "older people" OR "frail elderly" OR "older adult" OR "geriatric" OR "senior"	1 164 449	6 038 179	763 654	7 966 282
#1 AND #2 AND #3	416	818	135	1369
Number of articles reviewed from combined searches	330	497	85	912

# Supplementary material Table 4a. JBI Critical appraisal for RCTs

	Lum et al., 2018	Overbeek et al., 2018
1. Was true randomization used	Y	Y
for assignment of participants		
to treatment groups?		
2. Was allocation to treatment	Y	Y
groups concealed?		

3. Were treatment groups similar at baseline?	Y	Y
4. Were participants blind to treatment assignment?	N	Y
5. Were those delivering treatment blind to treatment assignment?	Ν	N
6. Were outcome assessors blind to treatment assignment?	Y	N
7. Were treatment groups treated identically other than the intervention of interest?	Y	Y
8. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analysed?	Y	Y
9. Were participants analysed in the groups to which they were randomized?	Y	Y
10. Were outcomes measured in the same way for treatment groups?	Y	Y
11. Were outcomes measured in a reliable way?	Y	Y
12. Was appropriate statistical analysis used?	Y	Y
13. Was the trial design appropriate, and any deviations from the standard RCT design (individual randomization, parallel groups) accounted for in the conduct and analysis of the trial?	Y	Y
Bias risk (%)	84,62	84,62

# Supplementary material Table 4b. JBI Critical appraisal for quasi-experimental studies

	Chan et al., 2021	Deng et al., 2020
1. Is it clear what is the 'cause'	Y	Y
and what is the 'effect' (i.e.		
there is no confusion about		
which variable comes first)?		
2. Were the participants	Y	Y
included in any comparisons		
similar?		
3. Were participants included	Y	Y
in any comparisons receiving		
similar treatment (care, other		
than the exposure or		
intervention of interest?		

4. Was there a control group?	Y	Y
5. Were there multiple	Ν	Y
measurements of the outcome		
both pre and post the		
intervention/exposure?		
6. Was follow up complete and	Y	Y
if not, were differences		
between groups in terms of		
their follow up adequately		
described and analyzed?		
7. Were outcomes measured in	Y	Y
a reliable way?		
8. Were outcomes measured in	Y	Y
a reliable way?		
9. Was appropriate statistical	Y	
analysis used?		
Risk of bias (%)	88,9	100

# Supplementary material Table 4c. Risk of bias assessment with Robins-I

	Okada et al., 2022
Risk of bias due to confounding	Moderate
Bias in selection of participants into the study	Moderate
Bias in classification of interventions	Low
Bias due to deviations from intended	Low
interventions	
Bias due to missing data	Low
Bias in measurement of outcomes	Low
Bias in selection of the reported results	Low
Overall risk of bias	Low

# Attachment File 1: PRISMA 2020 checklist

Section and Topic	Item #	Checklist item	Location where item is reported
TITLE			
Title	1	Identify the report as a systematic review.	Front page
ABSTRACT			
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	Fifth page
INTRODUCTIO	N		
Rationale	3	Describe the rationale for the review in the context of existing knowledge.	1-2
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	3
METHODS	-		
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	3
Information sources	6	Specify all databases, registers, websites, organizations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	3
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	3
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	3-4
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	4
Data items	10a	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	4
	10b	List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information.	N/A
Study risk of bias assessment       11       Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.		4-5	
Effect measures	12	Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.	N/A
Synthesis methods	13a	Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).	N/A
	13b	Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions.	N/A
	13c	Describe any methods used to tabulate or visually display results of individual studies and syntheses.	N/A
	13d	Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used.	N/A
	13e	Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).	N/A
	13f	Describe any sensitivity analyses conducted to assess robustness of the synthesized results.	N/A

Reporting bias assessment	14	Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).	N/A
Certainty assessment	15	Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	N/A

Section and Topic	Item #	Checklist item	Location where item is reported
RESULTS			
Study selection	16a	Describe the results of the search and selection process, from the number of records identified in the search to the number of studies included in the review, ideally using a flow diagram.	5
	16b	Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	5
Study characteristics	17	Cite each included study and present its characteristics.	6-7
Risk of bias in studies	18	Present assessments of risk of bias for each included study.	8-9
Results of individual studies	19	For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (e.g. confidence/credible interval), ideally using structured tables or plots.	N/A
Results of syntheses	20a	For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	N/A
	20b	Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (e.g. confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	N/A
	20c	Present results of all investigations of possible causes of heterogeneity among study results.	N/A
	20d	Present results of all sensitivity analyses conducted to assess the robustness of the synthesized results.	N/A
Reporting biases	21	Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	N/A
Certainty of evidence	22	Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	N/A
DISCUSSION			
Discussion	23a	Provide a general interpretation of the results in the context of other evidence.	14-15
	23b	Discuss any limitations of the evidence included in the review.	15
	23c	Discuss any limitations of the review processes used.	16
	23d	Discuss implications of the results for practice, policy, and future research.	16
OTHER INFORMATION			
Registration and protocol	24a	Provide registration information for the review, including register name and registration number, or state that the review was not registered.	N/A
	24b	Indicate where the review protocol can be accessed, or state that a protocol was not prepared.	N/A
	24c	Describe and explain any amendments to information provided at registration or in the protocol.	N/A
Support	25	Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review.	N/A

Competing interests	26	Declare any competing interests of review authors.	N/A
Availability of data, code and other materials	27	Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies; data used for all analyses; analytic code; any other materials used in the review.	N/A

# **Attachment File 2: International Journal of Nursing Studies guidelines for authors**



# INTERNATIONAL JOURNAL OF NURSING STUDIES

# **AUTHOR INFORMATION PACK**

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ISSN: 0020-7489

# DESCRIPTION

The International Journal of Nursing Studies (IJNS) provides a forum for original research and scholarship about **health care** delivery, organisation, management, workforce, policy and research methods relevant to **nursing**, **midwifery** and other health related professions. The *IJNS* aims to support evidence informed policy and practice by publishing research, systematic and other scholarly reviews, critical discussion, and commentary of the highest standard.

The journal particularly welcomes studies that aim to evaluate and understand complex health care interventions and health policies and which employ the most rigorous designs and methods appropriate for the research question of interest. The journal also seeks to advance the quality of research by publishing methodological papers introducing or elaborating on analytic techniques, measures, and research methods.

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# AUDIENCE

Nurses, midwives, educators, administrators and researchers in all areas of nursing and caring sciences.

# ABSTRACTING AND INDEXING

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#### **INTRODUCTION**

The International Journal of Nursing Studies (IJNS) provides a forum for original research and scholarship about **health care** delivery, organisation, management, workforce, policy and research methods relevant to **nursing, midwifery** and other health related professions. The JJNS aims to support evidence informed policy and practice by publishing research, systematic and other scholarly reviews, critical discussion, and commentary of the highest standard. Papers should address issues of international interest and concern and present the study in the context of the existing international research base on the topic. Studies that focus on a single country should identify how the material presented might be relevant to a wider audience and how it contributes to the international knowledge base.

## 1.1 Types of papers and word limits

The IJNS publishes original research, reviews, and discussion papers. Full papers can be a maximum of 7000 words in length (excluding references and 1 in tables or figures), although shorter papers are preferred. In addition we publish shorter editorials and letters, which comment on current or recent journal content.

#### 1.1.1 Research Papers — 2,000–7,000 words

IJNS publishes original research that matches the aims and scope of the journal. Research papers should adhere to recognised standards for reporting (see guidance below and the Author Checklist). Instrument development or validation papers are only considered if accompanied by a copy of the full instrument, included as a supplementary file at submission stage so it can be published as an appendix online if accepted.

#### 1.1.2 Reviews and Discussion Papers — 2,000–7,000 words

We publish systematic reviews (addressing focused research questions) and broader literature reviews (such as scoping reviews). We also publish discussion papers, which are scholarly articles of a debating or discursive nature. In all cases, there must be engagement with and critical analysis of a substantive body of research or other scholarship. Systematic reviews should adhere to recognised standards for reporting (see guidance below and the Author Checklist). We welcome papers that introduce or elaborate on novel or under used methods, or approaches to analysis with substantial significance for the discipline. Such papers can be submitted as a review or discussion paper as appropriate and should represent significant advances and / or be authoritative accounts of the 'state of the art'.

#### 1.1.3 Letters to the editor — up to 1000 words

Designed to stimulate academic debate and discussion, the Editor invites readers to submit letters that refer to and comment on recent content in the journal, introduce new comment and discussion of clear and direct relevance to the journal's aim and scope or briefly report data or research findings that may not warrant a full paper. Letters are restricted to a maximum of 10 references, from up to 5 authors

#### 1.1.4 Editorials — up to 1000 words

Authors who have ideas for editorials which address issues of substantive concern to the discipline, particularly those of a controversial nature or linked directly to current/forthcoming content in the journal, should contact the Editor in Chief (ijns@kcl.ac.uk).

#### 1.2 General guidance and preferred article types

Selection of papers for publication is based on their scientific excellence, distinctive contribution to knowledge (including methodological development) and their importance to contemporary nursing, midwifery or related professions. We strongly recommend prospective authors to consult our editorial on common reasons papers are rejected, which outlines avoidable pitfalls as well as the types of articles we prefer https://doi.org/10.1016/j.ijnurstu.2016.03.017.

Our criteria for publication is based on significant contribution to science, reducing important uncertainty and / or raising new questions. Provided studies are properly designed and adequately powered, statistically significant results are not a criteria for publication decisions. The journal welcomes replication studies that seek to verify important results where replication is designed to reduce genuine uncertainty or confirm an important new finding. Prospective authors of such studies can submit the background and methods, describing why and how studies were conducted, for a preliminary review prior to submitting a full paper. We are unlikely to publish studies of new instruments unless the instrument is useful for directly guiding clinical practice (e.g. diagnostic/ screening instruments) and there is validation against a robust criterion. Preliminary instrument development studies indicating the need for further development, translations from one language to another and other pilot studies are unlikely to be accepted. Authors are also welcome to submit to *IJNS*'s open access companion title, International Journal of Nursing Studies Advances, which welcomes excellent original research, reviews and discussion relevant to nursing, midwifery and other health related professions around the globe. We do not publish studies undertaken on animals.

#### 1.3 Submission system

Submission to this journal is online at https://www.editorialmanager.com/ns/default.aspx.

#### 1.4 Elsevier Researcher Academy

Researcher Academy is a free e-learning platform designed to support early and mid-career researchers throughout their research journey. The "Learn" environment at Researcher Academy offers several interactive modules, webinars, downloadable guides and resources to guide you through the process of writing for research and going through peer review. Feel free to use these free resources to improve your submission and navigate the publication process with ease.

#### **2** Before You Begin

A Microsoft Word template is available to help guide your manuscript preparation.

#### 2.1 Ethics in publishing

The *IJNS* endorses the Recommendations for the Conduct, Reporting, Editing and Publication of Scholarly Work in Medical Journals, issued by the International Committee for Medical Journal Editors (ICMJE), and to the Committee on Publication Ethics (COPE) code of conduct for editors. Our guidelines should be read in conjunction with this broader guidance. The ICJME requirements can be found at <a href="http://www.icmje.org/">http://www.icmje.org/</a> and the COPE's guidelines at <a href="http://www.icmje.org/">http://www.icmje.org/</a> and the COPE's guidelines at <a href="http://www.icmje.org/">http://www.icmje.org/</a> and the

The work described in your article must have been carried out in accordance with The Code of Ethics of the World Medical Association for experiments involving humans (Declaration of Helsinki) and research on health databases (Declaration of Taipei) https://www.wma.net/what-we-do/medical-ethics/. Further information on Ethics in Publishing and Ethical guidelines for journal publication can be found at: https://www.elsevier.com/authors/journal-authors/policies-and-ethics

#### 2.2 Multiple, redundant or concurrent publication

Submission of an article implies that the work described has not been published previously (except in the form of an abstract, a published lecture or academic thesis), that it is not under consideration for publication elsewhere, and that, if accepted, it will not be published elsewhere in the same form, in English or in any other language, including electronically without the written consent of the copyright holder. Preprints can be shared anywhere at any time, in line with Elsevier's sharing policy. Sharing your preprints e.g. on a preprint server will not count as prior publication. To aid editorial decisions about distinctiveness and to avoid redundant or duplicate publication, we ask that you provide full references of any publications drawing on the same data in the journal's Author Checklist). If the sources are not readily available, please upload a copy of the manuscript as supplementary material for editors to consider. If other publications are under review or in preparation this should be mentioned in your letter to the Editor. If the sources are not readily available, please upload a copy of the manuscript as supplementary material for editors to consider.

Relevant results from the wider study must be referred to in the paper and the relationship between this and other publications from the same study must be made clear. It is not sufficient to simply cite a prior publication, rather text must clearly state that results are from the same study. Please see <a href="https://doi.org/10.1016/j.ijnurstu.2008.07.003">https://doi.org/10.1016/j.ijnurstu.2008.07.003</a> for more detailed guidance.

#### 2.3 Reporting guidelines

Manuscripts must adhere to recognized reporting guidelines relevant to the research design used. Authors must submit a checklist verifying that essential elements have been reported for all primary research and reviews. We suggest that you consult the guidelines at an early stage of preparing your manuscript. You can search for the correct guideline for your study using the tools provided by the EQUATOR network: http://www.equator-network.org/

The guideline used must be indicated in the journal's Author Checklist, which is to be submitted with every paper. The journal will ask reviewers to verify authors' adherence to the appropriate reporting guidelines.

Please note: While we require authors to use reporting guidelines to structure their report and ask them to submit the relevant checklist, there is no need to refer to the guidance used in the paper itself. If the guidance is cited it should never be cited as a source for methods as opposed to guidance on reporting.

#### 2.4 Study Registration

All clinical trials (as defined by the International Committee of Medical Journal Editors) must be registered in a publicly accessible trials registry and registration must have taken place before any participants were recruited. Please cite the registry, registration number, date of registration and, where relevant, date of first recruitment in both the abstract and in the body of the paper. Details of registration will be reviewed to ensure the manuscript is consistent with the registered study and so authors should not redact registration details (see below 'blinded manuscript'). For all other study types, including systematic reviews, we strongly encourage prospective registration.

#### 2.5 Informed consent and ethical approval

Informed consent must be sought from participants who are able to give it and this should be documented in the paper. Where informed consent is not obtained, consistent with recognised ethical principles and local legal frameworks this must also be documented in your paper. Ethical approval must be stated at an appropriate point in the article. The approving body and approval number should be identified in the manuscript. If the study was exempt from such approval the basis of such exemption and the regulatory framework must be described.

#### 2.6 Patient details

The personal details of any patient included in any part of the article and in any supplementary materials (including illustrations and videos) must be removed before submission. Where an author wishes to include case details or other personal information or images of patients or any other individuals in an Elsevier publication, appropriate consents, permissions and releases must be obtained by the author. Written consents must be retained by the author but copies should not be provided to the journal unless specifically requested. For more information, please review the Elsevier Policy on the Use of Images or Personal Information of Patients or other Individuals(see <a href="https://www.elsevier.com/about/policies/patient-consent.">https://www.elsevier.com/about/policies/patient-consent.</a>

#### 2.7 Copyright

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#### 2.8 Authorship, contributors and acknowledgements

All authors should have made substantial contributions to all of the following: (1) the conception and design of the study, or acquisition of data, or analysis and interpretation of data, (2) drafting the article or revising it critically for important intellectual content, (3) final approval of the version to be submitted. Everyone who meets these criteria should be listed as an author. You will be asked to confirm this on submission. Other individuals who made substantial contributions that fall short of the criteria for authorship (e.g., collecting data, providing language help, writing assistance or proofreading the article) should not be listed as authors but should be acknowledged as 'contributors' at the end of the manuscript with their contribution specified. For papers with ten or more authors, we ask that you give a collective name for the research group (e.g. ATLAS Research Group) to appear at the front of the article and list all authors at the end of the paper.

For transparency, authors must submit a file outlining individual contributions to the paper for all authors and named contributors using the relevant CRediT roles: Conceptualization; Data curation; Formal analysis; Funding acquisition; Investigation; Methodology; Project administration; Resources; Software; Supervision; Validation; Visualization; Roles/Writing - original draft; Writing - review & editing. This contribution statement will be published with the paper.

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#### 2.9 Changes to authorship

Authors are expected to consider carefully the list and order of authors **before** submitting their manuscript and provide the definitive list of authors at the time of the original submission. It is important that all authors agree this. Any addition, deletion or rearrangement of author names in the authorship list is at the discretion of the editor and must be requested **before** the manuscript has been accepted. The Editor will require from the **corresponding author**: (a) the reason for the change in author list and (b) written confirmation (e-mail, letter) from all authors that they agree with the change. In the case of addition or removal of authors, this includes confirmation from the author being added or removed.

#### 2.10 Conflict of interest

All authors must disclose any financial and personal relationships with other people or organizations that could influence their work. Potential conflicts of interest do not necessarily preclude publication and authors are advised to err on the side of transparency and openness in declaring any relevant relationships.

Examples of potential conflicts of interest include employment, consultancies, stock ownership, honoraria, paid expert testimony, patent applications/registrations, and grants or other funding. Details must be included at the end of your manuscript and in a file that must be uploaded on submission. We recommend you use the ICMJE standard form to help you prepare this declaration. If there are no conflicts of interest then please state this: 'Conflicts of interest: none'. See also https:// www.elsevier.com/conflictsofinterest.

#### 2.11 Role of the funding source

You must identify who provided financial support for the conduct of the research and/or preparation of the article and to briefly describe the role of the sponsor(s), if any, in study design; in the collection, analysis and interpretation of data; in the writing of the report; and in the decision to submit the article for publication. If the funding source(s) had no such involvement then this should be stated. If you received no external funding (i.e. other than your main employer) please state 'no external funding' https://www.elsevier.com/funding.

## **3** Manuscript Preparation

#### 3.1 Documents required for submission (overview).

Information included in the title page can be extracted to populate the submission system reducing the need for you to rekey important information. Follow the detailed guidance in our MS word template to aid successful extraction.

Title page: (with author details) - This should include the title, authors' names and affiliations, and a complete address for the corresponding author including telephone and e-mail address. Twitter handles for one, or all, authors may also be included on the Title Page. The page should also include the abstract and keywords. A template word file to help guide you is available.

Author Checklist is available as a word file. (not applicable to letters and editorials)

**Reporting guideline checklist:** Please upload a completed reporting guidelines checklist for the relevant research design detailing where the areas covered by the guideline are addressed in the manuscript. For discussion papers and non-systematic reviews, letter or editorials, where no checklist applies, upload a file with 'reporting guideline not applicable'. There is no need to refer to the guidance used in the paper itself. Reporting guidelines should never be cited as a source for methods.

Blinded manuscript: (no author details) - The main body of the paper including contribution statements, references, figures, tables and any acknowledgements. This should not include any identifying information, such as the authors' names or affiliations although any study registration details should not be redacted so registration and protocols can be considered at review (see review below). Please ensure that the manuscript includes page numbers for ease of reference during the review process. A template word file to help guide you is available.

Declaration of potential conflict / competing interests: A statement detailing any actual or potential competing interests that could have appeared to influence the work reported in this paper. Please complete and upload the Declaration of Interest template which is available as a word file.

**Data availability:** To foster transparency, we require you to state the availability of your data in your submission. Where possible we encourage authors to share data by default using a publicly available archive. If your data is unavailable to access or unsuitable to post, you will have the opportunity to indicate why during the submission process. The statement will appear with your published article on ScienceDirect. For more information, visit the Data Sharing page. For more information see below (**Sharing research materials and data**).

Supplementary material: Papers whose primary function is to report the development of scales, measures, questionnaires or other instruments must include a copy of the scale (and where relevant an English translation) as supplementary material. Other supplementary material can also be submitted (for example additional tables and figures) but must be cited in the manuscript.

**Revised manuscripts:** Authors should indicate the main changes to the manuscript by highlighting the relevant text sections. Tracked changes should not be used unless the changes are very minor. Please submit only one version of the revised manuscript.

**CRediT contributions statement:** For transparency, authors must submit a file outlining individual contributions to the paper for all authors and named contributors using the relevant CRediT roles (see. https://www.elsevier.com/authors/policies-and-guidelines/credit-author-statement). **Covering letter** - to the Editor (optional) in which you address any matters you may wish the editors to consider (for example requests for exceptions to policy or the relationship of this work to other studies, elaboration on potential conflicts of interest).

#### 3.2 Title page

The title page should include the following. It will not be seen by reviewers.

Title: The title should be concise and informative. The journal requires titles for research and review papers to be in the format Topic (or question): method (e.g. Nurse staffing in intensive care units: a systematic review). The country in which the study was conducted should not normally be named in the title unless it is an essential element (for example a national survey).

Author names: Please clearly indicate the given name(s) and family name(s) of each author and check that all names are accurately spelled. You can add your name between parentheses in your own script behind the English transliteration.

Affiliations: Give the authors' affiliation addresses (where the actual work was done) below the names. Indicate all affiliations with a lower-case superscript immediately after the author's name and in front of the appropriate address. Provide the full detail of each affiliation, including the country name.

**Corresponding author:** Clearly indicate who will handle correspondence at all stages of refereeing and publication. This responsibility includes answering queries about the research that may arise after publication.

Present/permanent address: If an author has moved since the work described in the article was done, or was visiting at the time, a 'Present address' (or 'Permanent address') may be indicated as a footnote to that author's name. The address at which the author actually did the work must be retained as the main affiliation address.

Abstract: All submissions (except letters and editorials) should include an abstract of 400 words or fewer. Abstracts of research and review papers must be structured and should adopt the headings suggested by the relevant reporting guidelines. Abstracts for Discussion Papers should provide a concise summary of the line of argument pursued and conclusions.

Abstracts should not include references or abbreviations other than standard system international (SI) units and common statistical terms (e.g. t-test, ANOVA).

When reporting quantitative results in the abstract, report parameter estimates and confidence intervals in preference to p-values (e.g. "risk of death was reduced [Odds ratio 0.9, 95% confidence interval 0.87-0.92]" rather than "risk of death was significantly reduced [p=0.001]") Study registration details (e,g, ISRCTN number) and registration date should be included at the end of the abstract.

**Tweetable abstract:** Optionally authors may add a 'tweetable abstract' to the end of the abstract. The tweetable abstract should be 140 characters (not words) or fewer (to allow people using it to add additional hashtags, links to the article and other twitter handles). Tweetable abstract should provide the main conclusions or the key message of a paper in a way that is easily understood.

**Keywords:** Provide between four and ten key words that accurately identify the paper's subject, purpose, method and focus. Use the Medical Subject Headings (MeSH) thesaurus (see http://www.nlm.nih.gov/mesh/meshhome.html )or Cumulative Index to Nursing and Allied Health (CINAHL) headings where possible. Give keywords in alphabetical order.

#### 3.3 Blinded manuscript

You can choose to submit your manuscript as a single file to be used in the refereeing process. It should contain high enough quality figures for refereeing. If you prefer to do so, you may still provide all or some of the source files for tables and figures at the initial submission. Please note that individual figure files larger than 10 MB must be uploaded separately.

Anonymity: The manuscript file should contain no details that readily identify authors to prospective reviewers. However, we recognise that on occasion essential information or the nature of the work itself may make it impossible to guarantee anonymity to authors. While the journal endeavors to maintain a double blind-review process as far as possible, we give priority to transparent reporting and prospective registration. As it is important that reviewers are able to verify that reporting is complete and consistent with protocols to avoid (for example) selective outcome reporting or undocumented protocol changes, authors are not permitted to redact registration numbers for review. Authors may exercise discretion in relation to redacting details of prior research.

The blinded manuscript must include the following essential elements (except as noted above): **Contribution of the Paper**: All submissions (with the exception of Letters and Editorials) should include "Contribution of the Paper" statements comprising a series of short single sentence bullet points under the headings "What is already known" (2 or 3 bullets) and "What this paper adds" (2 or 3 bullets). The statements should be placed at the beginning of the manuscript file.

'What is already known' should identify existing research knowledge relating to the specific research question / topic, rather than general background detail. 'What this paper adds' should summarise new knowledge (outcomes) as opposed to offering process statements of what the paper does.

"We have demonstrated in this review that nurse-led intermediate care reduces hospital stay but increases total inpatient stay" (outcome), NOT "We considered in this review the impact of nurse-led intermediate care on acute stay and total inpatient stay" (process) **Main manuscript text:** For most papers the basic structure: Abstract, Introduction, Methods, Results, Discussion should be used. Authors

Main manuscript text: For most papers the basic structure: Abstract, Introduction, Methods, Results, Discussion should be used. Authors should consult the relevant reporting guidelines for their methods and complete the relevant checklist to ensure essential detail is included (see our Author Checklist and the equator Network: http://www.equator-network.org/).

Details of ethical approval and study registration must be included in the methods section. As part of the discussion, authors should describe limitations of the work. A sub-heading before the final conclusions is recommended.

Word limits: Full papers up to 7000 words (excluding tables, figures, and references), editorials up to 1000 words and letters up to 1000 words. Shorter papers are preferred.

Tables and figures: Up to 5 in total. The corresponding caption should be placed directly below the figure or table. Additional tables / figures (including large tables) can be included as supplementary material, which must be cited in the text (e.g. see supplementary material table X). **References:** There are no strict requirements on reference formatting at submission. References can be in any style or format as long as the style is consistent and references are complete and accurate. Where applicable, author(s) name(s), journal title/book title, chapter title/article title, year of publication, volume number/book chapter and the article number or pagination must be present. Use of DOI is highly encouraged. The reference style used by the journal will be applied to the accepted article by Elsevier at the proof stage.

#### 3.4 Supplementary material

Supplementary material such as applications, images and sound clips, can be published with your article to enhance it. Please submit your material together with the article and supply a concise, descriptive caption for each supplementary file. Supplementary material must be cited in the text with a reference to the file and, if necessary, tables / figures within it (e.g. see supplementary file 1, table 6). Supplementary items are published exactly as they are received (Excel or PowerPoint files will appear as such online). If you wish to make changes to supplementary material during any stage of the process, please make sure to provide an updated file. Do not annotate any corrections on a previous version. Please switch off the 'Track Changes' option in Microsoft Office files.

# **4** Style and specific requirements

#### 4.1 Language (usage and editing services)

Please write your text in good English (American or British usage is accepted, but not a mixture of these). Authors who feel their English language manuscript may require editing to eliminate possible grammatical or spelling errors and to conform to correct scientific English may wish to use the English Language Editing service available from Elsevier's WebShop.

#### 4.2 Abbreviations

We do not permit the use of abbreviations, (including acronyms and initialisms). Limited exceptions include SI units, statistical terms and tests (e.g. df, t, ANOVA) and instruments and products that are generally identified by their initials or an abbreviation (e.g. SF36, SPSS). Abbreviations may be

used used in tables if needed but need to be fully defined in a footnote for each table where the abbreviation is used. For additional guidance, see the editorial policy/style on abbreviations, initialisms and acronyms.

#### 4.3 Use of inclusive language

Articles should make no assumptions about the beliefs or commitments of any reader, should contain nothing that might imply that one individual is superior to another on the grounds of ethnic background, sex, culture or any other characteristic, and should use inclusive language throughout. We ask authors to consider that the term 'race' is closely associated with ideologies of scientific racism and has no clearly defined scientific meaning. Its use as a simple description / categorisation of people should be avoided.

Authors should ensure that writing is free from gender bias, for instance by using 'he or she', 'his/her' instead of 'she' or 'her', and by making use of job titles that are gender neutral (e.g. 'chairperson' instead of 'chairman' and 'flight attendant' instead of 'stewardess'). Nurse is a gender neutral term. We recognise that the recipients of healthcare are firstly people and should be referred to as such. For example, "people with diabetes" is preferable to "diabetes patients" or "diabetics" although recipients of health care in general might be referred to as patients in some circumstances. Never refer to people as 'sufferers' or 'victims' of a condition.

#### 4.4 Reporting sex- and gender-based analyses

#### *Reporting guidance*

For research involving or pertaining to humans, animals or eukaryotic cells, investigators should integrate sex and gender-based analyses (SGBA) into their research design according to funder/ sponsor requirements and best practices within a field. Authors should address the sex and/or gender dimensions of their research in their article. In cases where they cannot, they should discuss this as a limitation to their research's generalizability. Importantly, authors should explicitly state what definitions of sex and/or gender they are applying to enhance the precision, rigor and reproducibility of their research and to avoid ambiguity or conflation of terms and the constructs to which they refer (see Definitions section below). Authors can refer to the Sex and Gender Equity in Research (SAGER) guidelines and the SAGER guidelines checklist. These offer systematic approaches to the use and editorial review of sex and gender information in study design, data analysis, outcome reporting and research interpretation - however, please note there is no single, universally agreed-upon set of guidelines for defining sex and gender.

#### Definitions

Sex generally refers to a set of biological attributes that are associated with physical and physiological features (e.g., chromosomal genotype, hormonal levels, internal and external anatomy). A binary sex categorization (male/female) is usually designated at birth ("sex assigned at birth"), most often based solely on the visible external anatomy of a newborn. Gender generally refers to socially constructed roles, behaviors, and identities of women, men and gender-diverse people that occur in a historical and cultural context and may vary across societies and over time. Gender influences how people view themselves and each other, how they behave and interact and how power is distributed in society. Sex and gender are often incorrectly portrayed as binary (female/male or woman/man) and unchanging whereas these constructs actually exist along a spectrum and include additional sex categorizations and gender identities such as people who are intersex/have differences of sex development (DSD) or identify as non-binary. Moreover, the terms "sex" and "gender" can be ambiguous—thus it is important for authors to define the manner in which they are used. In addition to this definition guidance and the SAGER guidelines, the resources on this page offer further insight around sex and gender in research studies.

#### 4.5 Statistics

Standard methods of presenting statistical material should be used. Where methods used are not widely recognised explanation and full reference to widely accessible sources must be given.

Wherever possible give both point estimates and 95% confidence intervals for all parameters estimated by the study (e.g. group differences, frequency of characteristics). Exact p-values should be given to no more than three decimal places. Do not interpret non-significant results as evidence that there is no difference / relationship. The term 'statistically significant' (not just 'significant') should be used to refer to the result of tests and the term clinically important should be preferred to the term clinically significant.

Always consider the importance of difference / strength of relationships. Do not use statistical significance as a proxy for such measures. Please refer to the journal's position paper on reporting statistical significance and p-values https://doi.org/10.1016/j.ijnurstu.2019.07.001 and guidance for reporting statistical tests http://dx.doi.org/10.1016/j.ijnurstu.2014.09.006

Always identify the statistical package used (including version). Please note that the package SPSS is NOT short for 'Statistical Package for the Social Sciences 'or 'Statistical Product and Service Solution' (these names were abandoned in the 1990s!)

#### 4.6 Tables

Please submit tables as editable text and not as images. Tables can be placed next to the relevant text in the article. Number tables consecutively in accordance with their appearance in the text and place any table notes below the table body. Be sparing in the use of tables (maximum 5 tables and figures in the body text) and ensure that the data presented in them do not simply duplicate results described elsewhere in the article. Additional tables can be submitted as online supplemental material but these must be referred to in the text (supplemental material table X etc.). Please avoid using vertical rules. Abbreviations used in tables need to be fully defined at the foot of each table where the abbreviation is used.

#### 4.7 Footnotes

Do not use footnotes other than where abbreviations or other symbols have been used in a table, in which case the notes should be below the table, not the foot of the page.

#### 4.8 Citations and references

The journal uses an author (date) citation style but authors can submit using any recognised format. In text citations and reference lists will be reformatted to journal style if the article is accepted.

You should avoid making multiple citations to establish the same point. As a rule use no more than three or four illustrative examples (e.g. Many authors have found that sentences are unreadable if there are too many citations (e.g. Smith 2021, Jones 1980, Older 1888).

In formal literature reviews you may wish to exhaustively link all sources of evidence to a particular point but we urge caution as paragraphs containing large blocks of references can become difficult to read. We suggest you look to examples of published reviews for examples of approaches to such problems but adaptations to writing style and judicious use of tables can often avoid the issue.

Please ensure that every reference cited in the text is also present in the reference list (and vice versa). When copying references, please be careful as they may already contain errors. Use of the DOI is highly encouraged.

This journal has standard templates available in key reference management packages like Mendeley Desktop and EndNote.

**Unpublished results and personal communications** are not to be included the reference list, but may be mentioned in the text. Citation of a reference as 'in press' implies that the item has been accepted for publication.

Web references: As a minimum, the full URL should be given and the date when the reference was last accessed. Any further information, if known (DOI, author names, dates, reference to a source publication, etc.), should also be given. Web references can be listed separately (e.g., after the reference list) under a different heading if desired, or can be included in the reference list.

**Data references:** Where data has been made available you should cite underlying or relevant datasets in your manuscript by citing them in your text and including a data reference in your Reference List. Data references should include the following elements: author name(s), dataset title, data repository, version (where available), year, and global persistent identifier (e.g. doi). Add [dataset] immediately before the reference so we can properly identify it as a data reference. In your reference please include the names of the investigators who collected the data and date of access.

#### 4.9 Sharing research materials and data

This journal supports transparency and openness of data and materials. Research materials used in the study (e.g. instructional materials, proprietary computer programmes, questionnaires, interview guides) should be made publicly available unless there are legal, ethical or physical reasons not to do so. Materials can be made available in a public repository or as supplementary material to the paper. The manuscript must include a citation to such material.

This journal encourages and enables you to share data that supports your research publication where appropriate, and enables you to interlink the data with your published articles. Giving readers access to underlying data gives them a better understanding of the research described and allows independent verification and reuse of data. We encourage authors to secure independent replication

of all data analyses prior to publication. We strongly encourage authors to make data available in a repository and where data is made available in this fashion, it should be cited in the manuscript and reference list.

Elsevier collaborates with a number of repositories to link articles on ScienceDirect with relevant repositories. For more information on depositing, sharing and using research data and other relevant research materials, visit the research data page. If you have made your research data available in a data repository, you can link your article directly to the dataset.

This journal supports Mendeley Data, enabling you to deposit any research data (including raw and processed data, video, code, software, algorithms, protocols, and methods) associated with your manuscript in a free-to-use, open access repository. During the submission process, after uploading your manuscript, you will have the opportunity to upload your relevant datasets directly to Mendeley Data. The datasets will be listed and directly accessible to readers next to your published article online. For more information, visit the Mendeley Data for journals page. **Data visualization:** Include interactive data visualizations in your publication and let your readers interact and engage more closely with your research. Follow the instructions here to find out about available data visualization options and how to include them with your article. **Data sharing statement:** Regardless of whether or not data is made available, the journal requires all authors to include a data sharing statement in their manuscript, which states whether data will be made available, any conditions for access, where and how it can be accessed or if it is not available give a reason. See https://www.elsevier.com/authors/tools-and-resources/research-data/data-statement.

#### 4.10 Funding sources

List funding sources in this standard way to facilitate compliance to funder's requirements for example: "This work was supported by the National Institutes of Health [grant numbers xxxx, yyyy]; the Bill and Melinda Gates Foundation, Seattle, WA [grant number zzzz]; and the United States Institutes of Peace [grant number aaaa]"

It is not necessary to include detailed descriptions on the program or type of grants and awards. When funding is from a block grant or other resources available to a university, college, or other research institution, submit the name of the institute or organization that provided the funding. If no funding has been provided for the research, please include the following sentence:

"This research did not receive any specific grant from funding agencies in the public, commercial or not-for-profit sectors."

#### 4.11 Artwork

**General points:** Make sure you use uniform lettering and sizing of your original artwork. Preferred fonts: Arial (or Helvetica), Times New Roman (or Times), Symbol, Courier. Number the illustrations according to their sequence in the text. Use a logical naming convention for your artwork files. Indicate per figure if it is a single, 1.5 or 2-column fitting image. For Word submissions only, you may still provide figures and their captions, and tables within a single file at the revision stage. Please note that individual figure files larger than 10 MB must be provided in separate source files.

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## **5** Submission and review

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#### **6** After Acceptance

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